

# Tokyo Joshi Gakuen Junior & Senior High School

## School Guide

### ■ Message from the Principal

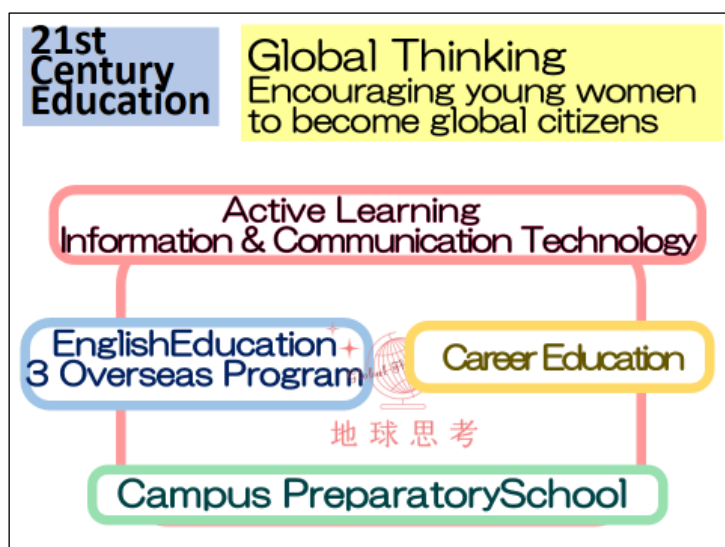
Industry was the focus of the 20th century: it was a time for coming together as a society and constructing national identity. The dynamic has changed, however, as now the individual is the center of our society. Our future generations should be equipped with ability and wisdom to not only survive, but also to flourish in their chosen career paths. In the same way that our students grow from their experiences abroad, so too, will they utilize the knowledge gained from Tokyo Joshi Gakuen for the future world.



Therefore, I want to encourage each student to pursue and achieve her ambitions and dreams. In a girls' school, each student can freely express herself. At this school, independence and self-expression are emphasized as strongly as core subjects. It is imperative that students have the opportunity to try out various things, as well as understand that failure is simply the first step to becoming a master. Triumph is not something that is measured solely by the challenge of a task, but also by having the tenacity to never give up.

Students, please strive to find a deeper meaning when you study. Try to discover who you are, why you want to study, and what you want to do in your life. And, finally, please remember, that we will always support you along the way.

### ■ About Our School



#### About Our School

##### ~ Contents ~

#### I 21st Century Education

1. Educational Theme
2. Four Important Programs
  - a. *Active Learning & Information and Communication Technology (ICT)*
  - b. *English Education & three overseas opportunities*
  - c. *Career Education*
  - d. *Campus Preparatory School*

#### II School History

1. Foundation of the school
2. Biography of Ayako Tanahashi, the first principal

# I. 21st Century Education

## 1. Educational Theme

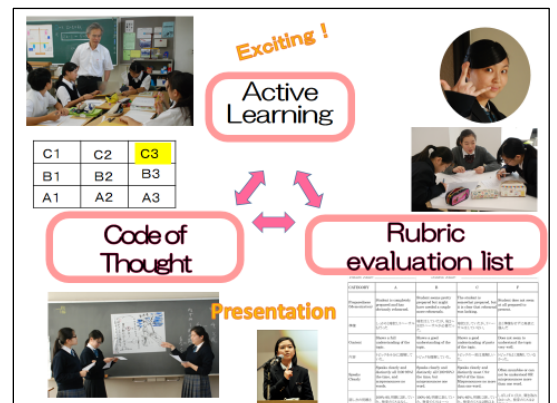
“Global Thinking” ~ Encouraging young women to become global citizens ~

Now, globalization and technology greatly change society. Innovation advancements and artificial intelligence, however, require human work. Future generations will not only need to adapt to technology but also have the knowledge and skills to continue the evolution of our society. They need the ability to think deeply. Simply having knowledge of a field of study is not sufficient to enter the work force these days, where applied knowledge is the standard. We, at Tokyo Joshi Gakuen, cultivate women to contribute globally and for the future.

## 2. Four Important Programs

### a. Active Learning & Information and Communication Technology (ICT)

- (a) Students acquire basic knowledge of a subject from lectures.
- (b) Students discuss a problem in small groups or pairs.
- (c) Students, then, create larger groups and open a forum for discussion and give presentations using iPads. Students are given a rubric (evaluation sheet). They can utilize this sheet to discuss presentation parameters and create a more focused project.
- (d) Following the group project, every student will write a report to reflect and digest their newly acquired knowledge and experience.



## [ Information & Communication Technology(ICT) ]

All the students have an iPad which contains relevant applications for every department. Students use it in class and at home, for lessons and review. All presentations are made using iPad technology. Every day exposure to the ICT technique allows students to become accustomed to cutting-edge technology and demonstrate important public speaking and group management skills necessary for future careers.



### ***b. English Education will increase the four skills: reading, writing, listening, and speaking. "If it's not fun, it's not English!"***

For over 30 years, Tokyo Joshi Gakuen has researched the most effective ways to improve these four skills, while still incorporating fun into the students' English education. We now use more than 200 different kinds of English games, both board and electronic. Additionally, since our students each receive their own iPad, they can use iPads to study English. On their iPads, there are pre-downloaded applications that will improve the students' vocabularies, sharpen their grammar skills, and teach them useful English phrases on our original Tokyo Joshi Gakuen application.

**For students with remarkable English language ability (including overseas returnee students,)** we have a special English class, **Super English Class**, to refine and improve their command of the English language. They have the option to enroll in Super English Class instead of the regular English classes. Native speaking teachers are in charge of these classes, which are conducted completely in English.

### Super English Class

For Students with remarkable English language ability

English Lesson 6 hrs/week

1. World Study
2. LL
3. |
4. |
5. |
6. |

Super English Class

### Tokyo Joshi Gakuen Original Textbook

**WORLD STUDY**  
ワールド・スタディー



## Let's learn English words through BINGO!

### Word BINGO

Let's Play Bingo!! 英検準2級5

E					
I					
N					
G					
O					

B: obtain / hang / hold / possess / invent / produce / shape  
 I: raise / lay / lack / protect / match / feed / continue  
 N: knit / flow / carry / burn / develop / elect / handle  
 G: observe / aid / cost / announce / deny / miss / employ  
 O: admit / lend / accept / beg / beat / excuse / propose



### Word Search

l	e	a	v	e	w			
e	z							
f	h	c	i	s	l	a	n	d
t	t	o	m	r	r	o	w	
b	u	p	l	a	n	e	j	g
v	r	l	v	i	s	i	t	o
a	c	a	p	o	d	r	x	t
j	n	n	q	k	l	a	k	e
k	v	y	j	m	o	i	y	z

abroad  
holiday  
visit  
lake  
plane  
tomorrow  
any  
plan  
leave  
left  
island

Play Bingo for 3 years and you can learn 1500 words!

## Tokyo Joshi Gakuen Original Application

### 「English Conversation for Homestay」



How often do you do laundry?

Is there anything I can do?

## Seminars for the Step Test, TOEIC & TEAP

Let's aim for over 900!



Highest TOEIC Score  
**910**

90% of 10<sup>th</sup> graders take this lecture

## ● Three Overseas Opportunities

### 1. English training in Cebu

#### English Training in Cebu

- Individual Training
- Available for 9<sup>th</sup> - 11<sup>th</sup> graders
- 2 weeks during spring break
- Includes volunteer activity



## 2. Homestay program in the USA

Homestay Program in the USA

- Available for 10<sup>th</sup> graders
- 3 weeks during summer vacation
- English lesson in the morning
- Fun afternoon activities



## 3. Three-month study in Australia

Three-month Study in Australia

- Study in Local high school
- Homestay
- Available for 10<sup>th</sup> & 11<sup>th</sup> graders
- From January to March



## Teachers' Voice

# From Austin & Kellie

Students here at Tokyo Joshi Gakuen have a unique opportunity to experience a variety of English courses. We instruct a wide range of classes that all prioritize the "4-learning style" method of: speaking, reading, listening, and writing. Courses are instructed entirely in English, in order to fully immerse the class into an English environment. Some English classes are taught in the school's Language Lab, allowing students to take advantage of technology to supplement their English study.

## ■ *Austin*

### Super English for junior high school

This class is available for students with remarkable English language ability. Lessons in this class are designed to challenge students to use critical thinking skills in an English speaking

environment. I give projects such as essays, book reports, and public speaking presentations. Students in this class learn the basics of creating book reports as well as further develop their English vocabulary.

### **English Conversation I, II for senior high school**

These classes prioritize one-on-one communication and small group discussion. Here, students hone their everyday conversation skills, laying a strong foundation for their overall language ability by creating themed presentations.

### **Language Laboratory**

Language Laboratory fuses both English language and technology together. In this classroom, videos, computers, and iPad technology, are all utilized to familiarize students with everyday technology in the professional world. Students also benefit from headset and recording technology, where they can individually check their pronunciation.

## ■ *Kellie*

### **Super English for junior high school**

In my class, I focus heavily on two aspects: spelling and writing. To challenge students' spelling abilities, the students have weekly spelling tests on a specific list of words and we play fun spelling games to practice for these tests. As for writing, the students receive an in-class writing assignment with a specific cultural prompt, such as "I am thankful for..." (Thanksgiving), "Dear Santa Claus..." (Christmas), etc., in hopes to spark students' overall curiosity in English.

### **World Study**

World Study classes are based on Tokyo Joshi Gakuen's original textbook, *World Study*, which teaches students about a variety of cultures, including Japanese, while studying English. World Study classes emphasize different themes per grade level and incorporate various games and activities to keep the students engaged. In these classes, students grow their vocabulary and practice their speaking skills.

### **English Conversation Class Advanced (after-school activity)**




ECC Advanced is a specialized class reserved for students\* who can easily carry-on a conversation in English. This class allows students to not only maintain, but also, elevate their English proficiency level through discussions and presentations. During class, the students learn about different world topics and are asked to form their opinions about these topics. Afterwards, they write an in-class essay about the topic, stating their opinions and thoughts, and present it to the rest of the class.

\*for those who passed STEP 2, returners from a foreign country, children of native English speaker(s), etc.

### c. Career Education

Due to the changes in society, students are in dire need of career education for their future. At Tokyo Joshi Gakuen, they receive an original textbook that contains many helpful documents and worksheets to help the students plan for their future. In addition, our students have an opportunity to talk about their careers with a counselor.

Career Education for Junior High School		
J1	J2	J3
Environmental Problems	Welfare & Volunteering	Occupation Research
		
		

Career Education for Senior High School		
S1	S2	S3
Life Planning	Social Skills	Preparations for their chosen course after graduation
<ul style="list-style-type: none"> <li>• communication skills</li> <li>• Job exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Life Values</li> <li>• Balance of work and home life</li> </ul>	<ul style="list-style-type: none"> <li>• Plan next steps for the future</li> </ul>
		

### d. Campus Preparatory School

After visualizing their dreams in the career education classes, students must carefully choose which field of study they want to enter. Because of this, Tokyo Joshi Gakuen has an on-campus prep school. These courses are convenient and effective because their homeroom classrooms become the prep school. Famous prep school teachers come and teach original lessons, earnestly and effectively. After their lessons, students have regulated self-study with their graduates as tutors. Students can study at the campus prep school until they pass their entrance exams.

Campus Prep School For 11 <sup>th</sup> & 12 <sup>th</sup>	
Lecture by Prep School Teachers	
• Original Curriculum only for our students	
Advising	Self Study
• Meeting with teachers/graduates	• Graduates assist students while at school

Family Counseling
<b>Support students and family</b>
<ul style="list-style-type: none"> <li>• Teachers offer advice for families</li> <li>• Graduates give encouragement to students.</li> </ul>
 

The table below displays this year's university acceptance results.

2018 The University Pass Results			
Tokyo Gaigo	1	Tokyo Geijutu	1
Niigata Kenritu	1	Waseda	4
Sophia	1	Tokyo Rika	2
Gakushuinn	2	Meiji	3
Aoyama Gakuin	2	Rikkyo	2
Chuo	6	Hosei	8
Kansai	2	Kansei Gakuin	1
Doshisha	1	Ritsumeikan	2

## II. School History

### 1. Foundation of the school

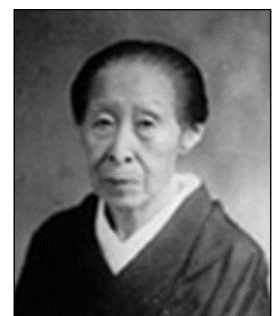
Tokyo Joshi Gakuen Junior and Senior High School was founded in 1903. At that time, boys could go to junior high school at the age of 12, but there were few schools that girls could learn at. For girls, the only options to continue education were sewing specialty schools, Christian bible schools, and English schools.



The seven founders of Tokyo Joshi Gakuen believed that girls deserve the same education as boys so they created their own school to provide young women with general lessons. Our school was approved as the first private high school in Tokyo by the Ministry of Education Ordinance.

### 2. Biography of Ayako Tanahashi, the first principal

On March 25, 1838, Ayako was born in Osaka, Japan to a rich liquor brewer. Although women were discouraged from learning, Ayako liked studying and her father taught her Chinese classics (漢学) in secret. Soon enough, she learned everything that her father knew and decided to dedicate her life to research and furthering her education.



At the age of 19, Ayako married Daisaku Tanahashi, a great scholar of



Chinese classics, who had become blind in his 20s. Soon after their marriage, the couple suffered from poverty. Daisaku gave private lectures to young people and, together, Daisaku and Ayako taught children to read and write. Ayako admired and respected Daisaku so she assisted him in any way she could. At first, they taught only a few students, but, gradually, their teaching became more well-known. Ayako was asked by Yukichi Fukuzawa to teach daughters of noble families, as well as at Gakushuin. At that time, Ayako taught at Tokyo Joshi Shihan Gakko, as one of the first teachers.

After her husband, Daisaku, passed away, Ayako suffered from several chronic illnesses, but her passion to educate others remained firm. She was highly respected amongst her students and fellow educators. When she was 65 years old, our school was established by seven founders, including her son Ichiro Tanahashi. Ayako became the first principal of the school and taught until she was 100 years old. When she died, an article about her life and advancements in women's education was written in *The New York Times*.

## ■ Curriculum

### ■ Junior High School

## Curriculum

(as of 2017)

Subjects Area	Subjects	Academic Years		
		1 <sup>st</sup>	2nd	3rd
		Credits	Credits	Credits
JAPANESE LANGUAGE	Modern Japanese (現代文)		3	3
	Classics (古典)	4	2	2
	Calligraphy (書写)	1		
SOCIAL STUDIES	Geography (地理)	4		
	History (歴史)		4	
	Civics (公民)			4
MATHEMATICS (数学)		4	5	5
SCIENCE	Science I (理科I)		4	2
	Science II (理科II)	4		2
ART	Music (音楽)	1.5	1	1
	Fine Art (美術)	1.5	1	1
HEALTH & PHYSICAL EDUCATION (保健体育)		3	3	3
DOMESTIC SCIENCE (技術家庭)		2	2	2
ENGLISH	English (英語)	5	5	5
	World Study (ワールド・スタディ)	1	1	1
MORAL EDUCATION (道徳)		1	1	1
SPECIAL ACTIVITIES (特別活動)		1	1	1

Subject Area	Subject	Academic Years		
		1 <sup>st</sup>	2nd	3rd
		Credits	Credits	Credits
JAPANESE LANGUAGE	Integrated Japanese Language (国語総合)	3		*2
	Contemporary Japanese Language B (現代文B)		3	
	Classics A (古典A)			*2
	Classics B (古典B)		3	
	Basic Classics (古典基礎)	3		
	Advanced Contemporary Japanese Language (現代文演習)			4
	Classics C (古典C)			*4
GEOGRAPHY & HISTORY	World History A (世界史A) Chinese History		2	
	World History B (世界史B) History of Medieval Europe			*4
	World History C (世界史C) Greek & Roman History		*2	
	Japanese History A (日本史A) ②13 <sup>th</sup> ~17 <sup>th</sup> century		*2	
	Japanese History B (日本史B) ①until 12 <sup>th</sup> century ③after 18 <sup>th</sup> century	*3		*4
	Geography A (地理A) (Basics)		*2	
	Geography B (地理B) (Advanced)	*3		
	Practical World History (世界史実践) Practice Problems			*2
	Practical Japanese History (日本史実践) Themed Study			*2
	Advanced World History (世界史演習) Modern History			*2
	Advanced Japanese History (日本史演習) Practice Problems			*2
	Advanced Geography (地理演習) Practice Problems			*2
CIVICS	Ethics (倫理)			2
	Politics and Economy (政治・経済)	2		
MATHEMATICS	Mathematics I (数学I)	3		
	Mathematics II (数学II)		4	
	Mathematics III (数学III)			*7
	Mathematics A (数学A)	2		
	Mathematics B (数学B)		*2	
	Advanced Mathematics (数学演習)			*2
SCIENCE	Basic Physics (物理基礎)		2	
	Advanced Physics (物理)			
	Basic Chemistry (化学基礎) Organic Field	2		
	Advanced Chemistry (化学)			*4
	Basic Biology (生物基礎)	2		
	Advanced Biology (生物)			*4
	Practical Chemistry (化学実践) Theoretical Chemistry		*2	
	Practical Biology (生物実践) Environment		*2	
	Advanced Chemistry 1 (応用化学) Inorganic Field			*4

	Advanced Biology 1 (応用生物) Metabolism etc.			*4
	Chemistry Comprehension (化学演習) Practice Problems			*2
	Biology Comprehension (生物演習) Practice Problems			*2
HEALTH & PHYSICAL EDUCATION	Physical Education (体育)	3	3	2
	Health (保健)		2	
	Exercises in Physical Education (体育実技)			*2
ART	Music I (音楽Ⅰ)	*2		
	Music II (音楽Ⅱ)		*2	
	Music III (音楽Ⅲ)			*2
	Art and Design I (美術Ⅰ)	*2		
	Art and Design II (美術Ⅱ)		*2	
	Art and Design III (美術Ⅲ)			*2
	Calligraphy I (書道Ⅰ)	*2		
FOREIGN LANGUAGES	English Communication I (コミュニケーション英語Ⅰ)	3		
	English Communication II (コミュニケーション英語Ⅱ)		3	
	English Communication III (コミュニケーション英語Ⅲ)			4
	English Expression I (英語表現Ⅰ)	2		
	English Expression II (英語表現Ⅱ)		2	2
	English Conversation (英語会話)	1	1	
	English Comprehension (英語理解)			*5
	Advanced English (英語演習)		*2	
HOME ECONOMICS	Basic Home Economics (家庭基礎)			
	Integrated Home Economics (家庭総合)	2	2	
	Sewing & Dressmaking (ファッション造形基礎)		*2	
	Cooking & Nutrition (フードデザイン)			*2
	Childcare & Raising (保育)			*2
INFORMATION STUDY	Information Study of Participating Community (社会と情報)			2
	Information Design (情報デザイン)			*2
THE PERIOD OF INTERGRATED STUDY (総合的な学習)		1	1	1
SPECIAL ACTIVITIES (特別活動)		1	1	1

■ \*elective