

## Oral Presentation Rubric : H2 English Conversation

Teacher's Name: \_\_\_\_\_

Student's Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Content</b>	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
<b>Speaks Clearly</b>	Speaks clearly and distinctly all (100–95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100–95%) the time, but mispronounces one word.	Speaks clearly and distinctly most ( 94–85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
<b>Comprehension</b>	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
<b>Uses Complete Sentences</b>	Always (99–100% of time) speaks in complete sentences.	Mostly (80–98%) speaks in complete sentences.	Sometimes (70–80%) speaks in complete sentences.	Rarely speaks in complete sentences.
<b>Posture and Eye Contact</b>	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
<b>Listens to Other Presentations</b>	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
<b>Effective Use of Keynote</b>	Uses Keynote very effectively	Uses Keynote effectively	Just Uses Keynote	does not use Keynote effectively